



Course Specifications

Course name: Organizational communication Course code: 401 PRA	Program: Public Relations and Advertising Academic Level: Fourth Academic Semester: 1st term - 2nd term
Major:	No. of studying units: Theoretical: (3) Practical: (3)

Intended Learning Outcomes (ILOs):

a) Information and concepts:

A/∧ defines the concepts, functions, objectives and obstacles of internal communications in relation to the structure of the organization. A/∩ describes the stages of development of institutional conflicts. A/∪ Describes the characteristics and uses of electronic management of information and communications A/ξ - Recognize the stages of institutional conflict management. A/∞ Recognizes the advantages and disadvantages of formal and informal communication networks in relation to leadership. A/∩ Mentions the most important applications of corporate communication technology at the internal and external levels. A/∪ Lists communication methods and methods that support change processes A/∧ identifies internal communication techniques in the development process of organizations A/∩ identifies methods of organizational leadership styles A/∩ • mentions strategies for building employees' emotional commitment to the brand

b) Intellectual skills:

B/∧ - Analyzes the strengths, weaknesses, opportunities and threats in the organization's communications B/∩ - Chooses the appropriate communication method to address the shortcomings of internal communications B/∩ - Chooses the appropriate communication tools for the type of target group of interests B/ξ - Infers the differences between traditional and electronic institutional communication channels B/∞ - Infers the difference between how to manage the processes of organizational change and organizational development. B/∩ - Explains the reasons for the development and growth of electronic communication networks for institutions B/∪ - Chooses appropriate communication methods according to the objectives (management of conflict - change - development) B/∧ Planning for a development process at the College of Media. Institutional strengths B/∩ • Assessing the effectiveness of organizations' use of social media in managing relationships with different interest groups B/∩∩ Distinguishing between the communication strategies and techniques used in managing change in its different stages B/∩∩ Classifying the communication techniques and methods used with employees to build their emotional commitment to identity Institutional B/∩∩ Monitoring the basics of digital transformation in Egyptian government institutions, in comparison with the UAE model.

c) Professional and practical skills

C/∧ - Writes a practical report on the shortcomings and strengths of the organization's website C/∩ - Makes presentations on verbal and non-verbal communication skills C/∪ - Employs appropriate communication methods according to the organizational problem C/ξ - Evaluates each of the methods used in Organizational Communications Department C/∞ - Implementing communication rules to raise the efficiency of organizational change management communications C/∩ Preparing and implementing practical cases for managing institutional conflict at the individual, group and institution levels. C/∪ sets a plan to manage the applied practices of dialogue communication to manage institutional conflicts C/∧ write a report on the communication policies and techniques

supportive of change C/9- prepare a communication plan to develop one of the electronic gates bordering the institutions as a subject matter. C/10 - Writing and presenting a report on the most important factors affecting the Efficiency of internal and external corporate communications. C/11 Dealing with some applications of electronic corporate communications (electronic portal - presentations - internal television - video conference). C/11 Dealing with some applications of electronic corporate communications (electronic portal - presentations - internal television - video conference).

d) General and transferable skills

D/1 - The Internet is used to collect information from and about the websites and electronic portals of organizations D/2 - Designs and writes a training program to raise the communication skills of heads of administrative units D/3 - Presents a report on the efficiency of the communication and administrative skills of a leader D/4 - Discusses and compares all new In the field of institutional communication d/5 Efficiently deal with the computer and its various programs and access the blackboard educational platform d/6 uses the Internet to collect information about organizations d/7 thinks critically d/8 discusses or presents a lecture or report on techniques and channels Institutional communications external. D/9- Discusses and compares everything new in the field of corporate communications management. D/10 team member. D/11 Time management

Course content:

1- Conceptual Corporate Communications (importance and functions – flow directions) 2 Formal and informal internal communication networks and organizational structure 3 Personal Communication and Relationship Building - Methods of Internal and External Corporate Communications 4 - Corporate Electronic Communications (Concept - Internal and External Applications - Advantages and Disadvantages) 5 - The relationship between leadership styles and the effectiveness of effective communication methods 6-Culture of leadership, management of situational forces, and institutional decision-making + models of effective leadership 7 mid-term exam 8 - Conflict management communication (concept - conflict levels - stages of conflict management - communication strategies and techniques for institutional conflict resolution + practical cases) 9 - institutional communication for change management (concept - reasons for change - forms of resistance) 10 Communication Strategies for Change Management + Case in Action. 11 Organizational Development Communication (Concept-Objectives-Difference between change and development-Learning organization-Stages of development process). 12- Strategies and Techniques for Developing Organizations. 13 Managing Corporate Relations via Social Networks. 14 Communication strategies and techniques to build employees' emotional commitment to corporate identity. 15 The basics of digital transformation in government service institutions, the United Arab Emirates as a model. 16 semester final exam.

Teaching and learning methods:

1 - Theoretical lectures 2 - Case studies 3 - Dividing the student into work teams 4 - Self-learning 5 - Brainstorming 6 - Presentations 7 - Problem solving 8 - E-learning

Student Assessment Methods:

7/ a/1 - periodic applications. To assess: comprehension skills and intellectual skills.
8/a/2 - midterm exam. To assess: the skill of knowledge and understanding.
9/a/3 - tuition costs. To assess the student's ability to search and investigate.
10/a/4 - discussion and participation in the lecture.
11/a/5 - final exam. To evaluate: all skills.